

# Dental Foundation Trainer Applicant Guide – New Sites Only 2025-26

Recruitment & Selection of Dental Foundation Educational Supervisors,  
WT&E London Region



# Contents

Introduction.....	3
1. Early Years Dental Training.....	4
2. Educational Supervisor Role .....	5
3. Joint Applications .....	5
4. Conflict of Interest.....	6
5. Study Days.....	6
6. Flexibility in Training .....	6
7. Summary.....	8
8. Forms .....	9
9. Trainer Recruitment Process.....	9
10. Appointment Process.....	9
11. Appointment as a Trainer .....	9
APPENDIX 1 – New Educational Supervisor Person Specification.....	11
APPENDIX 2 – WT&E Equipment Checklist 2024-25.....	19

## Introduction

Thank you for your interest in the position of Educational Supervisor in the NHS Workforce Training & Education London region. The purpose of this applicant guide is to provide you with information to assist you in your application and to inform you of the process for being selected as an Educational Supervisor (ES), formerly known as Dental Trainer. Included in the appendices of this document are the Person Specification for existing educational supervisors. Further documentation relating to the position is also enclosed for your information.

WT&E London have an allocation of Dental Foundation/Early Years Dental Trainee placements that are set by the Department of Health and funded via NHS WT&E. Each trainee is assigned to a dental practice with an approved trainer who is their Educational Supervisor.

This document explains the forms, timeline, methodology and sets out the guidance for trainer approval for the September 2025 cohort of trainees across the KSS region.

NHS WT&E is committed to continually raising the standards of dental training across the regions and as part of this commitment we seek to improve the quality of training provided by Educational Supervisors, their teams and the workplace environment.

NHS WT&E is also committed to meet requirements as set out by the Advancing Dental Care (ADC) Review recommendations. This includes co-ordination and distribution of postgraduate training posts, so that it is better aligned to areas with the highest levels of oral health inequalities, and equitable distribution of postgraduate dental training places. As such, recruitment of all training sites will reflect this recommendation.

Further requirements that we are committed to meet include flexibility in training, the Early Years programme and ensuring connection of pre-registration undergraduate and apprenticeship routes to postgraduate or post-registration training and learning. These will be reflected in the specifications for ESs and training sites outlined in this document.

We look forward to receiving your application and working with you in the near future.

Yours faithfully,

The Dental Foundation Training Team.

## Areas of Need

**Please note that appointment of new sites for DFT will be prioritised for areas of NHS need. These currently include SW London.**

### 1. Early Years Dental Training

Early Years Dental Training (EYDT) provides a programme of one and two year training options for new qualified dentists within the NHS. What is known as Dental Foundation Training (DFT) is the basis for the one-year programme. The combination of DFT and Dental Core Training (DCT) forms the basis for the two-year programme.

The one-year course is designed for recently qualified dentists to gain experience primarily in the NHS Primary Dental Care setting. The two-year course combines this one-year aspect of training with other settings such as hospital and community dental services in order to broaden trainee experience across a diverse range of operational models.

These programmes are based on sound educational principles and are designed to provide in-depth professional guidance to help a dentist make the transition from comparatively inexperienced graduate to competent practitioner.

During the training programme, Early Years Dentists increase skill and competence as professional practitioners. In addition, they gain insight into practice management and potentially, wider health care settings. The Educational Supervisor (ES) is available and accessible in the workplace and plays a key role in supporting the trainee in this important developmental process.

This recruitment guidance is for potential ESs who would supervise the trainee in the primary care setting of the EYDT programme.

The EYDT curriculum can be found on the [COPDEND website](#).

Within this document, the terms Foundation Dentist (FD) and Early Year Dentist are interchangeable.

### Dental Blue Guide

The Dental Blue Guide produced by COPDEND is the Reference Guide for Postgraduate Dental Foundation Training in England, Wales and Northern Ireland.

Please note that the current version of the Dental Blue Guide recommends Minimum Clinical Requirements to demonstrate Satisfactory Completion which include:

1. Two Cobalt Chrome Prostheses
2. Four extractions of special difficulty (these may involve tooth sectioning and/or bone removal and/or flaps)

Therefore, it is expected that an EYDT Training practice would ensure that the FD would get experience of the above NHS treatment during their training year.

The latest version of the Dental Blue Guide can be found on the [COPDEND website](#). It is hoped to have an updated version that better reflects the EYDT programme available soon.

## **2. Educational Supervisor Role**

Educational Supervisors working within the same dental practice or separate dental practices can opt to share the role and responsibilities of education for one Foundation Dentist.

This is a demanding and challenging pivotal position, which calls for an individual who can combine a pragmatic approach to development with leadership, motivational and influencing skills. An efficient team player, you will have the ability to create a supportive and encouraging environment within which a Foundation Dentist can practice and improve his/her dental and management skills.

The objective of Dental Foundation Training is that the Foundation Dentist (FD) should be eligible to practice unsupervised as a performer within the NHS General Dental Services. The role of Educational Supervisor is therefore to directly supervise, support, encourage, educate, assess and mentor a Foundation Dentist in order to achieve this objective.

The application process for joint Educational Supervisors is the same as that of an individual Educational Supervisor. Both Educational Supervisors will need to be successfully appointed through the application and recruitment process as outlined further in this document.

## **3. Joint Applications**

In Joint Educational Supervisor applications please follow the outlined guidance below:

- An individual application form must be submitted by both applicants Confirmation should be given within the application form that it is a joint application
- Only one practice profile and practice assessment will be required per joint application.

- Should the case arise that one of the applicants in a proposed joint application is not successfully appointed the other applicant may have the opportunity to undertake the full Educational Supervisor role and responsibilities, should all relevant requirements be met.
- Joint Educational Supervisors can meet the 14 trainer session requirements jointly if they are responsible for one FD.

## 4. Conflict of Interest

Any Educational Supervisor with a close personal or business relationship with any of the Foundation Dentist applicants must declare this at the outset of the process and will not be permitted to be ranked by that Foundation Dentist.

COPDEND has issued guidance regarding training with family members which is available [here](#).

## 5. Study Days

Study days may be on variable days. You will need to ensure that your FD's surgery is available for them to use 5 days a week in their normal working hours.

## 6. Flexibility in Training

This reflects the change in General Dental Practitioners landscape where many different practice models now operate across the region. WT&E aim to increase flexibility in eligibility for the role of Educational Supervisor.

This increase in flexibility will facilitate more General Dental Practitioners with differing practice circumstances, including part-time dentists, to apply for the role of Educational Supervisors. It is anticipated this will be more inclusive and further improve the quality of training.

Therefore, there are several arrangements which WT&E will accept outlined below. These will be accepted provided applications demonstrate clearly how the practice/ group/ joint arrangements can provide consistent and high-quality supervision and support for the Foundation Dentist/s.

**1. One ES provides full time supervision for one FD working in the same dental practice.** The ES and FD must be on the same site (evidence will be requested), at the same time for a minimum of 21 hours over 3 days per week (not including study days), as per the ES contract. In addition to have a named performer (s) who is/are suitably experienced (at least 3 years qualified), on the practice NHS contract **at the point of application**, who is currently practicing

clinically **at the proposed site** that can provide cover for you, and if applicable, your joint Educational Supervisor, during all periods of absence e.g. holidays, sickness, on days ES is not working clinically, etc.

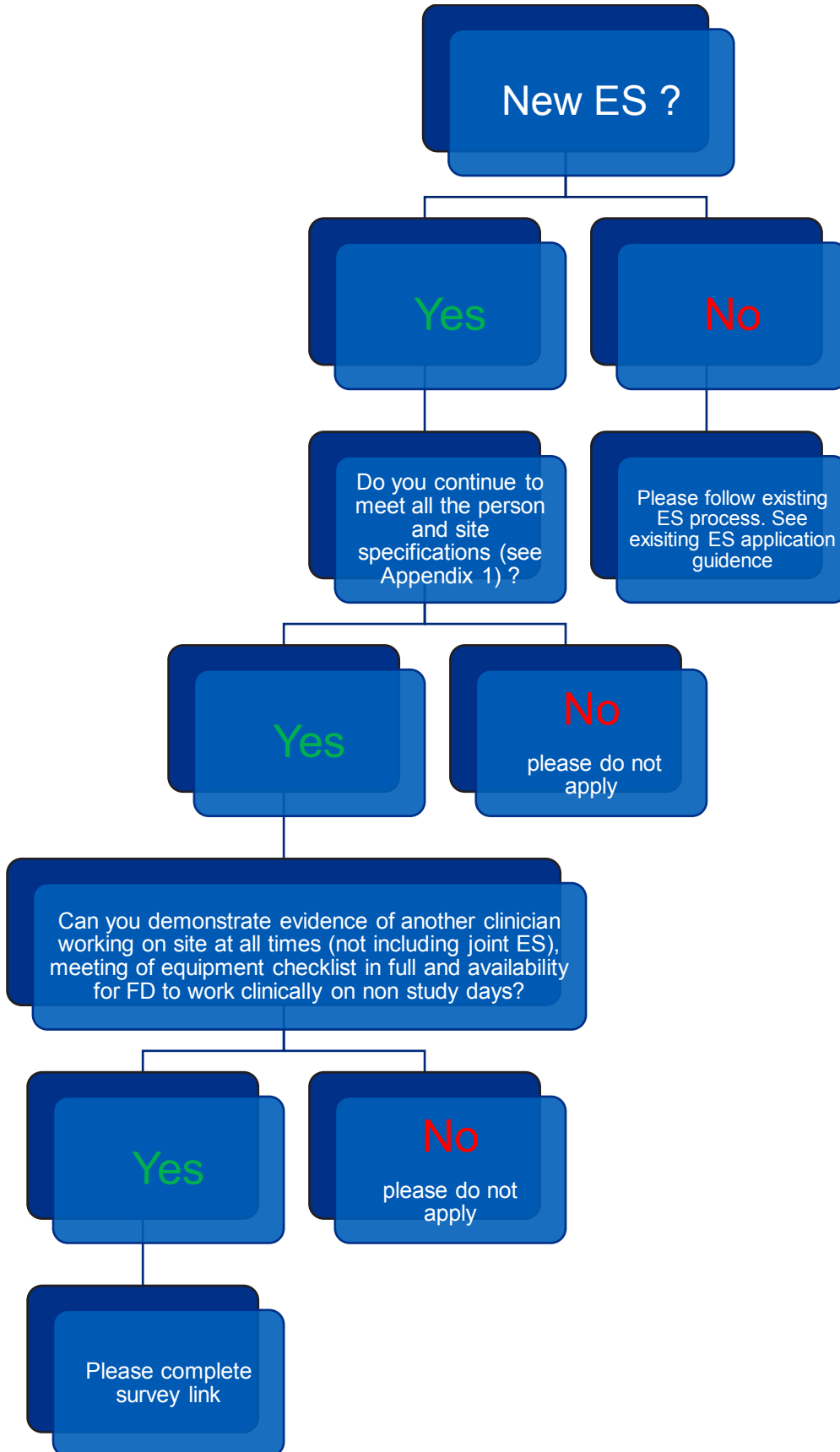
**2. Two individual practitioners may wish to take on the role of ES (each with an allocated FD) within the same practice.** The practice must be able to demonstrate they can accommodate two FDs full time and meet performance management requirements, as well as demonstrate robustly that both FDs will gain access to sufficient number of patients. The ES and FD must be on the same site, at the same time for a minimum of 21 hours over 3 days per week, as per the ES contract for their assigned FD. In addition to have a named performer (s) who is/are suitably experienced (at least 3 years qualified), on the practice NHS contract **at the point of application**, who is currently practicing clinically **at the proposed site** that can provide cover for you, and if applicable, your joint Educational Supervisor, during all periods of absence e.g. holidays, sickness, on days ES is not working clinically, etc.

**3. Joint training.** Two ESs provide full time supervision for one FD working in the same dental practice (joint trainers). The ESs and FD must be on the same site, at the same time for a minimum of 21 hours over 3 days per week, as per the ES contract. In addition to have a named performer (s) who is/are suitably experienced (at least 3 years qualified), on the practice NHS contract **at the point of application**, who is currently practicing clinically **at the proposed site** that can provide cover for you, and your joint Educational Supervisor, during all periods of absence e.g. holidays, sickness, on days ES is not working clinically, etc.

The first part of the recruitment process consists of the submission of an Application Form via Microsoft Forms.

**Where you are applying to be a joint educational supervisor both applicants must each submit an application.** A maximum of 2 applicants can apply to be joint educational supervisors for training one FD.

## 7. Summary





## 8. Forms

All those wanting to apply to be a trainer for September 2025 will need to complete the Application Form, which will also act as an Eligibility Form.

Before you complete this form, please ensure you have read the relevant Person and Site Specification for New Educational Supervisors that are available on the WT&E website and as Appendix 1 and Appendix 2 to this document:

<https://london.hee.nhs.uk/dental/dental-foundation-training>

Please note that the Person and Site Specification drives the recruitment; it lists the essential and desirable criteria and attributes required for the role of DF trainer, as well as the training site including workplace requirements.

## 9. Trainer Recruitment Process

The first part of the recruitment process consists of the submission of an Application Form.

**Where you are applying to be a joint educational supervisor both applicants must each submit an application.** A maximum of 2 applicants can apply to be joint educational supervisors for training one FD.

## 10. Appointment Process

Eligible applicants, if approved will be placed on a list of those who are potentially appointable. A practice visit will then be arranged to confirm that the proposed training premises are suitable for DF training. This does not guarantee appointment.

Final appointment will be determined by the number of existing and new DF trainers who are considered suitable to be appointed as well as by geographical location deemed relevant to WT&E training requirements.

Applicants who are deemed potentially appointable (approved) but are not appointed will be part of the reserve list and can remain on this list for up to two years. NHS WT&E reserve the right to recheck eligibility before appointment.

## 11. Appointment as a Trainer

After the process above is complete, all applicants will be contacted on or after 12th May 2025 to inform them if they are appointable and whether they will have a Foundation Dentist,

Foundation Therapist and/or undergraduate Dental Therapist/Hygienist/Nurse assigned for a 1st September 2025 start.

The appointment will be subject to annual review, appraisal and satisfactory performance.

**Please note that in registering you agree to the following:**

- I give consent for WT&E to take up references, which may include the General Dental Council (GDC), NHSE, CQC, and other regions of WT&E where relevant.
- I give consent for WT&E to approach NHS England to seek information on any contract breaches, remedial notices, complaints, and/or investigations, which may adversely affect the suitability of the applicant or practice as a training practice.
- I confirm that I am/we are registered on Accent.
- I understand that if I am appointed as an educational supervisor, I am obliged to comply with WT&E policies and procedures under the nationally agreed Educational Supervisor/DFT contract (if applicable)

WT&E reserves the right to amend the process in case of extenuating and/or unforeseen circumstances. If this occurs, applicants will be notified.

Please note all appointments commence 1<sup>st</sup> September 2025.

# APPENDIX 1 – New Educational Supervisor Person Specification

## September 2025 New Dental Foundation Trainer Appointment

Person Specification for appointment of New Educational Supervisors only.

This form lists the essential and desirable attributes for new applicants wanting to be DFT trainers for NHS WT&E. These attributes will be assessed as indicated by the 'X'			Eligibility Form and Application	Assessment at interview	Assessment at practice visit before or after interview
EXPERIENCE	ESSENTIAL	Has not been a trainer who was not reappointed by HS WT&E during the last 3 calendar years at the time of application	X		
		Has been a clinically active dentist for at least 3 years in the NHS at the time of the commencement of the DFT year and demonstrates detailed understanding of GDS regulations and contract	X		
		Has a NHS Performers List Number	X		
		Must be able to demonstrate sufficient experience in practice management including line management experience	X		X
		Demonstrates sound understanding of NHS leadership systems	X		X
		Demonstrates a good working knowledge of IT and online learning platforms	X		X

	DESIRABLE	Previous teaching experience in or outside dentistry	X	X	
QUALIFICATIONS & TRAINING	ESSENTIAL	Registration with the GDC as a dentist	X		
		Has no current conditions with the GDC or local NHS regional team and is not currently under investigation by regional NHS team or GDC	X		
		Demonstrable commitment to PG education and training by having a minimum of 20 hours relevant CPD in the past 12 months and has an up to date PDP	X		
	DESIRABLE	Postgraduate Qualifications or evidence of extensive Postgraduate Training in Education	X	X	
KNOWLEDGE, SKILLS, ATTITUDES & PROFESSIONALISM	ESSENTIAL	Places a high value on clinical standards, ethical values and patient centred care		X	X
		Can explain professionalism in the widest context		X	X
		Displays strong clinical and ethical standards		X	X
		Demonstrates resilience		X	X
		Awareness and application of clinical guidelines, evidence-based dentistry, risk management and consent		X	X
		Provides a comprehensive range of treatment	X	X	X

		under the NHS (as outlined within the DFT curriculum) and can demonstrate an understanding of how NHS system works			
		Upholds the values of the NHS & the principles of Equality & Diversity. Has undertaken Equality & Diversity training in the past 3 years	X		X
		Shows evidence of self-awareness, reflection and critical thinking		X	X
		Realisation (and willingness) of the need to make time available for the trainee and offer hands-on, and other, supervision and help where needed. Demonstrates empathy to the trainee and has the time-management and organisation skills required to allow this		X	
		Has a robust understanding of governance			X
		Ability to forge working relationships with others and can demonstrate genuine desire to coach and mentor		X	X
		Will understand the curriculum of Dental Foundation Training and processes of measuring trainee performance		X	
	DESIRABLE	Display the appropriate motivation and		X	

		desire to be an educator, assessor, coach, employer (where appropriate) and a mentor to a dental foundation trainee for a 12 month training programme			
		In possession of Postgraduate Certificate or Diploma in education	X	X	
		Understands the importance of and can give examples of own reflective writing to aid learning and practice. Can encourage colleagues to embrace and make the best of reflective learning and writing within their portfolios		X	
		Able and willing to be adaptive and embrace change as legislative requirements, technologies, materials and methods change		X	
		A dentist who can demonstrate the ability to give and receive feedback		X	
		Can produce evidence of involvement in appraisal		X	
PRACTICE/NHS	ESSENTIAL	Does not have a personal NHS commitment of more than 7000 UDAs (or equivalent pro rata). Trainers workload allows for FD accessibility	X		X
		Educational Supervisor provides a comprehensive	X		

		range of treatment under the NHS to both adults and children			
		Is able to demonstrate an adequate and appropriate workload for the trainee with a NHS commitment that will allow a Dental Foundation Trainee to achieve a minimum of 1875 UDAs during their training year with appropriate case mix across Tier 1 competency			X
		A dedicated fully equipped surgery for the DF Trainee. Trainee surgery meets current specification to meet WT&E equipment checklist (see attached list)	X		X
		High quality internet access at the practice for both ES and FD			X
		A dedicated surgery for Foundation Dentist that can be accessed and used by the foundation dentist for full clinical practice (does not include triaging) Monday-Friday, including on days when study days or placements are not run.  i.e. 5 days per week covering 35hours	X		X
		Computer system which is used for all clinical data entry in surgery and transmission facility. Digital clinical record keeping complies with best practice			X

		guidelines in use. Digital radiograph system in use			
		To have a named performer (s) who is/are suitably experienced (at least 3 years qualified), on the practice NHS contract <b>at the point of application</b> , who is currently practicing clinically at the proposed site that can provide cover for you, and if applicable, your joint Educational Supervisor, during all periods of absence e.g. holidays, sickness etc.	X		X
		Practice is compliant with latest HTM 01-05 Essential Requirements and Resuscitation Council guidelines	X		X
		CQC compliant in all areas	X		X
		Satisfactory WT&E practice inspection			X
		Has an NHS Email address	X		
		At the time of application for practice equity holders (e.g. sole owners/partners) named as a performer on the current NHS contract at the proposed training practice  <b>OR</b>	X		
		At the time of application, for non-equity holders in the practice e.g. associate/dentists	X		



		employed or contracted to provide services, to have a minimum of 12 months clinical experience as a NHS performer in the proposed training practice and named on the practice NHS contract for that period			
		Can demonstrate that robust governance systems and processes are in place with policies on management of complaints and significant events.			X
	DESIRABLE	Best practice achieved for HTM01-05			X
		FD/trainee surgery on same floor as ES surgery			X
		Adopts a skill mix approach to the delivery of clinical care			X
		Demonstrable personal commitment of at least 1000 UDAs or for joint applications, the total UDAs between the parties is 1000 with each party achieving not less than 400 UDAs at the training practice.	X		X
CLINICAL SUPERVISION  AND  PARTICIPATION	ESSENTIAL	To work clinically in the same premises as the FD for not less than four days a week, not including the programmed study day, in a surgery to which he/she has	X		X

		close proximity and access for the FD. You will take no holiday or other leave in the first four weeks of the FD's employment with the Practice to ensure appropriate supervision and patient safety. Present in practice with FD each session that FD works in the practice			
		To participate in the study course and HEE led events	X	X	
	DESIRABLE	Has experience of mentoring and clinical supervision	X	X	
		Educational Supervisor is present throughout the entire working week			X

# WT&E London Dental Training Practice Equipment Checklist 2024-25





## **WT&E Dental Training Practice Equipment Checklist**

In addition to the expected equipment any dentist in primary care would have (detailed in the WT&E practice compliance checklist), the following checklist has been issued to demonstrate equipment that WT&E London would expect a Foundation Dentist and therapist to have.

Some trainers in the past have set aside a small budget for the trainee so they can purchase materials/equipment which they have experience with and can justify its use; this is to be recommended and encouraged since it not only affords the FD an opportunity to research new materials and gain experience but also offers a route into tutorials based around practice expenses.

The Practice Readiness Checklist should be completed by the trainee as a joint exercise with their Educational Supervisor and emailed to the FD TPD before the ESR on the portfolio is completed.

The checklist has a dropdown menu which can be opened in Word.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
<b>General</b>					
Does the practice have full Computer based Clinical Records?	Yes		WHOLE PRACTICE	For audit purposes	Choose an item.
Does the practice have fully integrated Digital Radiography?	Yes		WHOLE PRACTICE	For assessment purposes, audit, and presentations	Choose an item.
Does the practice have practice-based internet access that allows quality video calls and image access?	Yes and in particular in the FD Surgery		WHOLE PRACTICE	For Portfolio completion & general e-learning	Choose an item.
Does the practice have access to MS Teams, web camera and microphone?	Yes		IN PRACTICE	For Portfolio completion & general e-learning	Choose an item.
MS Office including MS Word and MS Excel or equivalent	Yes		IN PRACTICE	For Portfolio completion & general e-learning	Choose an item.
Does the practice have a Tablet, which is able to access the internet wirelessly?		Yes	IN PRACTICE	For patient surveys	Choose an item.
Does the trainee have sufficient number of uniform (recommended 3 sets)?	Yes			For Health and Safety	Choose an item.
<b>Proposed Trainee Surgery</b>					
Does the practice have Safer-Sharps system (Specific “safer sharps” system e.g. in Safe, Safety Plus etc, or sufficient numbers of needle block/ device for re-sheathing)?	Yes		TRAINEE SURGERY	To avoid needle stick injuries	Choose an item.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
Does the practice have ambidextrous dental chair available?		Yes	TRAINEE SURGERY	Some Trainees are left-handed	Choose an item.
Are there a minimum of 3 High Speed handpieces available for the trainee?	Yes		TRAINEE SURGERY	For patient safety	Choose an item.
Are there a minimum of 3 contra-angles available for the trainee?	Yes		TRAINEE SURGERY	For patient safety	Choose an item.
Is there a dedicated straight handpiece available for the trainee?	Yes		TRAINEE SURGERY	For patient safety	Choose an item.
Are there a minimum of 3 scaler handpieces and 3 tips available for the trainee?	Yes		TRAINEE SURGERY	For patient safety	Choose an item.
Is there a sufficient supply Single Use Stainless Steel Rosehead Burs or reusable Tungsten Carbide Rosehead Burs available for the trainee?	Yes		TRAINEE SURGERY	For patient safety	Choose an item.
Are autoclavable Bur Stands available for the trainee?	Yes		TRAINEE SURGERY	For patient safety	Choose an item.
Is there a sufficient supply of burs required for ALL restorative procedures available for the trainee? Are these burs readily available to the trainee?	Yes		TRAINEE SURGERY	For patient safety	Choose an item.
<b>Materials and Equipment</b>					
Are there amalgam capsules and capsule mixing machine for amalgam/GIC in Trainee surgery?	Yes		TRAINEE SURGERY	BDA guidelines on amalgam	Choose an item.
Is there a Light cure available?	Yes		TRAINEE SURGERY		Choose an item.
Is there a Primary Molar, Preformed Metal (stainless steel/nickel chrome) Crown kit with full range of different	Yes		IN PRACTICE	Best practice	Choose an item.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
sizes? And any equipment required to use it?					
Is there a Facebow & Semi-adjustable articulator or facility to loan from Dental Laboratory?	Yes		IN PRACTICE OR ON LOAN FROM LAB	To develop skills in occlusal analysis.	Choose an item.
Are there multiple matrix bands in wide and narrow sizes with disposable corresponding bands?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Is there a Composite matrix system (Sectional matrix) available?	Yes		IN PRACTICE	Trainee will be taught to use this system to improve direct composite placement	Choose an item.
Is there a full range of composite shades (A and B or Opaque) available?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to full shade guide?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Is there a post system, including direct, impression and temporary posts available?	Yes		IN PRACTICE		Choose an item.
Does the trainee have access to materials for conventional luting and adhesive bonding of indirect restorations?	Yes		IN PRACTICE	Best practice	Choose an item.
Does the trainee have access to a clinical Sandblaster?	Yes		IN PRACTICE	Best practice	Choose an item.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
	Access to one in the practice				
Are there dedicated Willis bite gauge or dividers and Fox's bite plane available?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to a range of different sizes of retraction cord?	Yes		TRAINEE SURGERY	To assist with impression taking	Choose an item.
Does trainee have access to retraction cord reagent?	Yes		TRAINEE SURGERY	As above	Choose an item.
Are there a selection of hand scalers available and the equipment needed to maintain them?	Yes		IN PRACTICE	Best practice	Choose an item.
<b>Photography and Radiography Equipment</b>					
Is there a Wall, floor, or ceiling mounted radiography unit with collimation available in the trainee surgery?	Yes		TRAINEE SURGERY	For patient dignity and safety	Choose an item.
Is there regular daily access for trainee to digital photography and appropriate SLR camera, appropriate lenses, including macro lens and ring flash, mirrors, and retractors. Trainee to be able to take all equipment to photography study day.	Yes		IN PRACTICE	For clinical records, assessment purposes and presentations	Choose an item.
Does the trainee have access to an Intraoral Camera?		Yes	IN PRACTICE	For patient education and clinical case discussions	Choose an item.
Are there Beam aiming devices for all intra-oral views: Bitewing; Vertical Bitewing; Anterior Peri-apical; Posterior	Yes,	High quality plates available	TRAINEE SURGERY	Reduces patient radiation dose	Choose an item.



Item	Essential	Desirable	Location	Rationale	Confirm Availability
Peri- apical and Endo-ray Holder?	For use in TRAINEE surgery  2 of each with more available across the practice	in a range of sizes			
<b>Endodontic Materials and Equipment</b>					
Does the trainee have access to Vitality Testing – specifically Endofrost or Electric Pulp Tester?	Yes	Have both Endofrost and EPT tester	TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to a suitable endodontic ruler?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to a Rotary Endodontic system including a standalone endodontic motor and handpiece?	Yes		IN PRACTICE	Trainee will be taught rotary endo; this will enable them to gain more experience in this skill	Choose an item.
Does the trainee have access to Hand files (Adequate supply of single use hand files 21mm, 25mm, 30mm)?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to Apex Locator?	Yes		IN PRACTICE	Best practice	Choose an item.
Does the trainee have access to range of Gates Glidden burs?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to Endo safe burs?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to an assortment of standard taper master cone GP points,	Yes		TRAINEE SURGERY	Best practice	Choose an item.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
Accessory GP points and matching paper points?					
Does the trainee have access to Size A and B finger spreaders and matching accessory GP?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to Sodium Hypochlorite for irrigation?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to 27G /30G side vented irrigation needles?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to a BPE probe and DG16 probe?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to Rubber dam & range of clamps?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to Oroseal or equivalent?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to Facilities for 3D root canal obturation – minimum of lateral and/or vertical condensation?	Yes		TRAINEE SURGERY	Best practice	Choose an item.
Does the trainee have access to Heated obturation methods?		Yes	IN PRACTICE	Best practice	Choose an item.
Does the trainee have access to an endodontic bioceramic root sealer?	See Desirable	Essential for use with single cone	IN PRACTICE	Best practice	Choose an item.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
		obturation technique			
<b>Surgical Equipment</b>					
Does the trainee have access to Surgical handpiece or rear-exhaust turbine for sectioning only?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to Surgical burs?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to saline for irrigation of sockets and bone removal?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to scalpel and blades?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to a range of retractors?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
Does the trainee have access to a range of extraction forceps for;  Paediatric  Adult for all permanent teeth and roots?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to a range of luxators and elevators?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to periosteal elevator?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to tooth tissue forceps?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Does the trainee have access to suture materials and haemostatic sponge/ ribbon?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.

Item	Essential	Desirable	Location	Rationale	Confirm Availability
Does the trainee have access to narrow tipped aspirator tips?	Yes		IN PRACTICE	To enable best practice approaches to surgical tooth removal and follow up from study day teaching.	Choose an item.
Item	Essential	Desirable	Location	Rationale	Confirm Availability
<b>Medical Emergency</b>					
<p>Medical Emergency drugs and all required minimum equipment as per Quality Standards: Primary dental care equipment list Resuscitation Council UK Originally <a href="https://www.resus.org.uk/library/quality-standards-cpr/primary-dental-care-equipment-list">https://www.resus.org.uk/library/quality-standards-cpr/primary-dental-care-equipment-list</a></p> <p>Published November 2013. Last updated May 2020.</p> <p>in the practice plus thermometer</p> <p>CQC requirements <a href="https://www.cqc.org.uk/guidance-providers/dentists/dental-mythbuster-4-drugs-equipment-required-medical-emergency">https://www.cqc.org.uk/guidance-providers/dentists/dental-mythbuster-4-drugs-equipment-required-medical-emergency</a></p>	Yes		IN PRACTICE	Best Practice in line with CQC	Choose an item.
DRUG			DOSE		Confirm Availability
Adrenaline 1 ml ampoules i Or pre-filled syringes			0.5mg from 1mg/1ml (dose adjusted for children)		Choose an item.

1:1000 sol (150,300,500)		
Midazolam buccal solution / or injection solution	5mg/1ml or 10mg/2ml (dose adj. for children)	Choose an item.
Glucose solution/ tablets/powder		Choose an item.
Glucagon injection	1mg (half for children)	Choose an item.
Glyceryl trinitrate spray	2 puffs to deliver 0.4mg MDI/dose	Choose an item.
Salbutamol inhaler	2 puffs required 0.1mg MDI/dose	Choose an item.
Aspirin dispersible	300mg	Choose an item.
Oxygen cylinder with reducing valve, flow meter, tubing, non-rebreathing oxygen mask and suitable connectors. Minimum size D cylinder, 340 litres is required, with regulator capable of delivering a flow rate of 15 litres per minute?		Choose an item.
Pocket mask with oxygen port		Choose an item.
Is the emergency oxygen cylinder and regulator regularly maintained? Serviced annually, pressure vessel checks at least once every 3 years? Are they recorded?		Choose an item.
Clear face masks for self-inflating bag (sizes 0,1,2,3,4)		Choose an item.
Oropharyngeal airways: - sizes 0,1,2,3,4,		Choose an item.
Portable suction equipment (e.g. Yankauer), which is independent of a power supply		Choose an item.
Disposable syringes (2ml) and needles (23g)		Choose an item.
Volumatic spacer for administration of Salbutamol inhaler		Choose an item.
AED – defibrillator (with battery charged, and working)		Choose an item.

Adhesive pads - Adult	Choose an item.
Adhesive pads - Pediatric	Choose an item.
Razor and scissors	Choose an item.
First Aid Kit (it should be suitably stocked)	Choose an item.
Mercury spillage kit (unless amalgam free practice)	Choose an item.
Does the practice have a process to ensure that all emergency/ drugs and equipment are not time expired, completed weekly?	Choose an item.
Does the Medical Emergency Kit contain a face covering for the patient and a mask for the Clinician?	Choose an item.
Thermometer	Choose an item.